Screen for Child Anxiety Related Disorders (SCARED)

CHILD Version—Page 1 of 2 (to be filled out by the CHILD)

Name:	Date:
Directions:	
Below is a list of sentences that describe how people feel. Read each phrase	e and decide if it is "Not True or Hardly Ever True" or
"Somewhat True or Sometimes True" or "Very True or Often True" for you	u. Then, for each sentence, check $ec{V}$ the box that

corresponds to the response that seems to describe you for the last 3 months.

		~~~~~~~		
	Not True or Hardly Ever True	1 Somewhat True or Sometimes True	Very True or Often True	
1. When I feel frightened, it is hard to breathe.				PA/SO
2. I get headaches when I am at school.				SCH
3. I don't like to be with people I don't know well.		•		soc
4. I get scared if I sleep away from home.		,		SEP
5. I worry about other people liking me.				GA
6. When I get frightened, I feel like passing out.	•			PA/SO
7. I am nervous.			_	GA
8. I follow my mother or father wherever they go.		·		SEP
9. People tell me that I look nervous.	•			PA/SO
10. I feel nervous with people I don't know well.				soc
11. I get stomachaches at school.				SCH
12. When I get frightened, I feel like I am going crazy.				PA/SO
13. I worry about sleeping alone.			•	SEP
14. I worry about being as good as other kids.		•		GA
15. When I get frightened, I feel like things are not real.				PA/SO
16. I have nightmares about something bad happening to my parents.				SEP
17. I worry about going to school.				SCH
18. When I get frightened, my heart beats fast.			· · · · · · · · · · · · · · · · · · ·	PA/SO
19. I get shaky.				PA/SO
20. I have nightmares about something bad happening to me.				SEP

NEXT PAGE →

Screen for Child Anxiety Related Disorders (SCARED) CHILD Version—Page 2 of 2 (to be filled out by the CHILD)

	0 Not True or Hardly Ever True	1 Somewhat True or Sometimes True	Very True or Often True	
21. I worry about things working out for me.			·	GA
22. When I get frightened, I sweat a lot.				PA/SO
23, I am a worrier.				GA
24. I get really frightened for no reason at all.				PA/SC
25. I am afraid to be alone in the house.				SEP
26. It is hard for me to talk with people I don't know well.				soc
27. When I get frightened, I feel like I am choking.				PA/SC
28. People tell me that I worry too much.				GA
29. I don't like to be away from my family.				SEP
30. I am afraid of having anxiety (or panic) attacks.				PA/SC
31. I worry that something bad might happen to my parents.			•	SEP
32. I feel sky with people I don't know well.				soc
33. I worry about what is going to happen in the future.				GA
34. When I get frightened, I feel like throwing up.				PA/SC
35. I worry about how well I do things.				GA
36. I am scared to go to school.				SCH
37. I worry about things that have already happened.				GA
38. When I get frightened, I feel dizzy.				PA/SC
39. I feel nervous when I am with other children or adults and I have to do something while they watch me (for example: read aloud, speak, play a game, play a sport).				soc
40. I feel nervous when I am going to parties, dances, or any place where there will be people that I don't know well.				soc
41. I am sby.			<u> </u>	soc

For children ages 8 to 11, it is recommended that the clinician explain all questions, or have the child answer the questionnaire sitting with an adult in case they have any questions.

See: Birmaher, B., Brent, D. A., Chiappetta, L., Bridge, J., Monga, S., & Baugher, M. (1999). Psychometric properties of the Screen for Child Anxiety Related Emotional Disorders (SCARED): a replication study. Journal of the American Academy of Child and Adolescent Psychiatry, 38(10), 1230-6.

The SCARED is available at no cost at www.pediatricbipolar.pitt.edu under resources/instruments.

PHQ-9 modified for Adolescents (PHQ-A)

Name:	Clinician:		Date	·	
Instructions: How often have weeks? For each symptom feeling.	ave you been bothered by each of put an "X" in the box beneath t	of the following the answer that	g symptoms o at best describ	luring the past bes how you ha	<u>two</u> ave been
roomig.		(0) Not at all	(1) Several days	(2) More than half the days	(3) Nearly every day
1. Feeling down, depresse	ed, irritable, or hopeless?				
2. Little interest or pleasur					
3. Trouble falling asleep, s much?	staying asleep, or sleeping too				,
4. Poor appetite, weight to					
5. Feeling tired, or having	little energy?				
	self – or feeling that you are a let yourself or your family				
7. Trouble concentrating or reading, or watching TV	/?				
8. Moving or speaking so have noticed?	slowly that other people could				
Or the opposite – being were moving around a	so fidgety or restless that you lot more than usual?				
9. Thoughts that you wou hurting yourself in some	ld be better off dead, or of e way?				
In the past year have you fe	elt depressed or sad most days,	even if you fe	It okay somet	imes?	
□Yes	□No				
If you are experiencing any do your work, take care	of the problems on this form, how e of things at home or get along v	v difficult have vith other peo	ve these prob ple?	lems made it fo	or you to
□Not difficult at all	□Somewhat difficult □	Very difficult	□Extre	nely difficult	
Has there been a time in the	neet month when you have he	d secious the	umbin abasil a	- di	<u> </u>
	past month when you have ha	a senous tho	ugnts about e	naing your lite	•
☐Yes	□No				
i e	HOLE LIFE, tried to kill yourself o	or made a suid	cide attempt?		
□Yes	□No				
ייי you have had thoughts t this with your Health Care C	hat you would be better off dead Clinician, go to a hospital emerge	or of hurting ncy room or d	yourself in so all 911.	me way, pleas	e discuss

Modified with permission from the PHQ (Spitzer, Williams & Kroenke, 1999) by J. Johnson (Johnson, 2002)

₹ D5		nent Follow-up—PARENT Inforn	
Today's Date:	Child's Name:		Date of Birth:
<u>Directions:</u> Each ra	ating should be considered in the con your child's behaviors since the last a	ntext of what is appropriate for the a	age of your child. Please think

 \square was on medication \square was not on medication \square not sure?

Symptoms	Never	Occasionally	Öften	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
 Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) 	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
 Avoids, dislikes, or does not want to start tasks that require ongoing mental effort 	0	1	2	3
 Loses things necessary for tasks or activities (toys, assignments, pencils, or books) 	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	<u></u>	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1		3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	<u></u>	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	<u>+</u>	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	<u>3</u>

Performance	en e de la ca	Above		Somewhar of a	-
	Excellent	Average	Average	Problem	Problematic
19. Overall school performance	1	2	3	4	5
20. Reading	1	2	3	<u> </u>	
21. Writing	1				<u></u>
22. Mathematics	<u>^</u>		3	4	5
23. Relationship with parents	<u></u>		3	4	5
	1	2	3	4	5
24. Relationship with siblings	1	2	3		
25. Relationship with peers	*			*	3
	L		3	4	5 .
26. Participation in organized activities (eg, teams)	1	2	3	4	5

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

Is this evaluation based on a time when the child

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303





D5 NICHQ Vanderbilt Assessment Follow-up—PAR	ENT Inform	iant, cont	inued	in d' a
Today's Date: Child's Name:		Date	of Birth:	
Parent's Name: Parent'				
Side Effects: Has your child experienced any of the following side	Are these	side effec	ts currently a _j	problem?
effects or problems in the past week?	None	Mild	Moderate	Severe
Headache				
Stomachache		,		
Change of appetite—explain below				
Trouble sleeping				
Irritability in the late morning, late afternoon, or evening—explain below		**************************************		
Socially withdrawn—decreased interaction with others				
Extreme sadness or unusual crying				
Dull, tired, listless behavior				•
Tremors/feeling shaky				
Repetitive movements, tics, jerking, twitching, eye blinking—explain below	[
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below				
Sees or hears things that aren't there				

Explain/Comments:

For Office Use Only
Total Symptom Score for questions 1–18:
Average Performance Score for questions 19–26:

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD.





